

CLB-Referenced Online Resources for Digital Literacy

MOSAIC Learn to Use Technology (resources for teachers and students)

Learn to Use Technology, offered by MOSAIC BC, is an IRCC-funded project that was created to help anyone who has difficulty understanding and using technology. These materials in simple English are suitable for use by staff, volunteers, clients, and the general public.

Learn to Use Technology is organized into two sections:

- Tech Tutors (offers resources to help tutor clients)
- Learners (offers help to use computer or mobile phone)

The resources in the Tech Tutors section include:

- Training Resources to help you get started working with clients
- Learner Needs Assessment to help you determine what to teach
- Module Overviews to preview topics and help you determine how to support learners
- Tip Sheets with instructions, troubleshooting and teaching tips for specific skills
- Videos with simple instructions for specific skills

Link: <https://www.mosaicbc.org/resources/learn-to-use-technology/tech-tutors/>

The resources in the Learners section include:

- Short videos (via dedicated playlists on Mosaic's YouTube channel)
- Easy learner instructions (PDF format)

Link: <https://www.mosaicbc.org/resources/learn-to-use-technology/learners/>

Link to main page: <https://www.mosaicbc.org/resources/learn-to-use-technology/>

ISSofBC Digital Literacy Resources (resources for teachers and students)

The Immigrant Services Society of British Columbia is offering these resources designed to support English language instructors and those working in Settlement, Employment or the community in helping clients overcome digital literacy barriers, and PBLA assessment tools that incorporate the digital skills being learned.

Learn how to use ISSofBC digital literacy materials through:

- Best Practice videos
- Instructor Guidelines
- Demonstration videos

...before using the lessons, handouts, tasks and learner practice activities.

Access a Needs Assessment tool to understand learners' basic digital skills gaps and learning needs through Interactive Online Activities and Assessor Rubrics designed for trainers.

Also, access lessons and visuals for teaching computer and smartphone skills including PBLA and digital tasks to measure learners' language and digital ability:

- The computer-based Digital Literacy Curriculum Resource (DLCR)
- The Digital Literacy Support Package (DLSP) for smartphones
- An Employment Review Module for using computers

Link to main page: <https://issbcdigitalskills.ca/>

N.B.: These resources are password-protected. To obtain the passwords for both trainers and learners, please contact: lisa.herrera@issbc.org

Teaching Materials and Webinars on Tutela

(requires membership on Tutela to access – must log into www.tutela.ca first and then click on the link.)

Computer Literacy: Needs Assessments CLB 2-7

(teaching resource – assess specific computer literacy needs for CLB 2 to 7)

Link: https://tutela.ca/Resource_31239

LINC Works > CLB 5 Supporting Materials > Teacher Resources

(need to click on Technology Skills by Level, to access specific document)

(teaching resource – which technology skills can be taught at “X” CLB Level)

Link: https://tutela.ca/Resource_36323

Intermediate Computer Literacy

Reference sheet for hot keys and icons CLB 4-6

(teaching resource – reference sheet for keyboarding for Stage 2)

Link: https://tutela.ca/Resource_31241

Computer Literacy: Navigating the Screen on a Website – Reference

(teaching resource – reference sheet for navigating parts of a website)

Link: https://tutela.ca/Resource_31242

Online with Low-Level Learners (webinar presented by Catherine Porter)

Introducing low-level learners to computer based learning is a challenge. Literacy and low-level learners can benefit from learning online but often have no exposure to computers. The objective of the webinar is to illustrate how computer literacy and activities can be successfully integrated into teaching plans. The presentation will present learners' navigation aids that have been implemented in a Literacy/CLB 1 classroom. Participants will view select websites and worksheets. Catherine Porter has been working with low-level ESL students in the TDSB LINC program for 18 years. Catherine "married" software and classroom instruction in her Level 1 teaching plan for years prior to introducing her Literacy/CLB 1 learners to edulinc.org (now [Avenue.ca](http://avenue.ca)) in May 2014.

Link (requires membership on Tutela to view): https://tutela.ca/Event_18682

Blended Learning: A Supportive Environment for Homework (webinar – Agnes Kucharska's section)

Are you already using blended learning with your class? Would you like to find out how to motivate your students to do their homework? Join us as we welcome three experienced blended learning users from both near and far. We'll take a peek into each of their live courses as they demonstrate how they successfully support their students with blended learning homework. There will be ample opportunities for questions and comments. You'll be inspired by the strategies that can make blended learning homework a success for both you and your students!

Link (requires membership in the LCTS Ontario group within Tutela – to view):

<https://tutela.ca/GroupEvent?organicgroup=8630&itemId=30581>

(Agnes' section begins at 5 mins. 49 seconds)

